# Turnaround Academy Data Analysis

## About this data analysis<sup>1</sup>

This document presents enrollment, attendance, and student performance data for each of Indiana's nine turnaround academies. It includes two parts: the first part includes summary statistics across all of the schools while the second part includes individual school profiles.

The data presented aim to capture changes at the schools since state takeover. At many of the schools, student enrollment has changed dramatically since state intervention. For example, Broad Ripple transformed from a 7-12 community school to a 9-12 magnet high school. Similarly, student enrollment at Theodore Roosevelt has nearly halved, while the percentage of students qualifying for free or reduced price lunch (FRL) attending the school has increased by more than 21 percentage points.

Given these large shifts in student enrollment, it is not clear whether changes in academic performance reflect changing student populations or the impact of state intervention. As a result, these data are descriptive, and not intended to comprehensively evaluate the effectiveness of state intervention efforts.

#### Part 1. Summary Statistics

Change in Overall Enrollment, FRL Enrollment, and Attendance since Baseline Year

- Student enrollment at the five turnaround academies implementing a TSO model dropped by at least 23 percent over enrollment in the baseline year, and by as much as 63 percent. In contrast, student enrollment has increased since the baseline year at all but one (Broad Ripple) of the turnaround academies implementing the Lead Partner model.
- In all but one instance (Emma Donnan), the percentage of FRL students enrolled at turnaround
  academies implementing a TSO model increased since the baseline year. The percentage of FRL
  students enrolled at turnaround academies implementing a Lead Partner model remained relatively
  flat since the baseline, with the exception of John Marshall where it decreased by more than 14
  percentage points.
- Since the baseline year, attendance rates dropped at every turnaround academy except for Arlington (+4.9 percentage points) and Glenwood (no change).

Table 1. Change in Overall Enrollment, FRL enrollment, and Attendance since Baseline Year

School		Grade	Basel	ine	Enrollmen	FRL	Attendance
		Served	Yea	ar	(students)	(percentage pts)	(percentage pts)
Turnaround Scho	ool						
Operator							
Theodore Roosevelt		7-12	201	1-12	-45	21.1	-18.4
Arlington		7-12	201	1-12	-77	12.0	4.9
Emma Donnan		7-8	201	1-12	-51	-10.0	-2.9
Emmerich Manua	al	9-12	2011-12		-16	8.6	-10.9
Thomas Carr How	ve	7-12	201	1-12	-38	13.5	-1.4
<b>Lead Partner Mo</b>	del						
Broad Ripple		9-12	201	LO-11	-:	3.5	-1.4
George Washingt	on	9-12	201	LO-11	11.	-4.6	-0.5
John Marshall		9-12	201	1-12	7.	-14.2	-2.4
Glenwood		K-8	2012-1			7 1.6	0.0
Decline more than 10 pts.	Decline 5-10 p	Decline les pts		Incre	ase less than 5 pts.	Increase 5-10 pts.	Increase more than 10 pts.

#### Change in High School Performance since Baseline Year

 Just one school – Emmerich Manual – has demonstrated improvement across all four of the high school performance metrics we analyzed – non-waiver graduation rate, ALG 1 ECA, ENG ECA, and BIO ECA – since the baseline year. Results varied widely across tests and between schools.

Table 2. Change in High School Performance since Baseline Year

School		Non-Waiver Graduation Rate <sup>2</sup> (percentage pts)	ALG 1 ECA Pass Rate (percentage pts)	ENG ECA Pass Rate (percentage pts)	BIO ECA Pass Rate (percentage pts)
Turnaround Scho	urnaround School Operator				
Theodore Roose	•	2.0	13.9	-3.7	4.1
Arlington	7010	-2.8	15.1	3.2	-13.3
Emmerich Manua	al	4.2	3.7	11.6	11.5
Thomas Carr Hov		-2.6	-1.5	-4.5	-16.0
Lead Partner Mo	del				
Broad Ripple		15.4	-10.7	0.4	-0.3
Georgia Washington		2.9	-10.6	-6.4	13.8
John Marshall		-4.6	10.8	-1.0	1.3
Decline more than 10 pts.	Decline 5-10 pts.	Decline less than 5 pts.	Increase less than 5 pts.	Increase 5-10 pts.	Increase more than 10 pts.

#### Change in Student Performance in Middle Grades 7-8 since Baseline Year

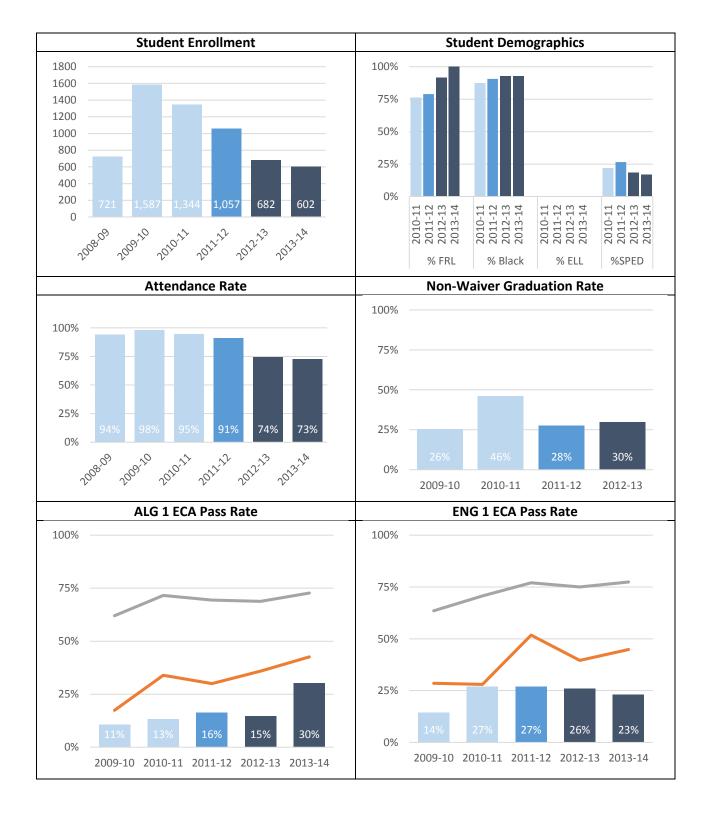
- Since the baseline year, the median student growth percentile (SGP) in ELA increased by 10 or more points at all five turnaround academies serving students in grades 7 and 8.
- Two turnaround academies, Arlington and Emma Donnan, demonstrated growth across all four performance metrics we examined.

**Table 3.** Change in Student Performance in Middle Grades 7-8 since Baseline Year

School		ELA SGP (points)	Math SGP (points)	ELA Pass Rate (percentage pts)	Math Pass Rate (percentage pts)
Turnaround Scho	ool Operator				
Theodore Roosevelt		23.5	5	-3.3	3.1
Arlington		13.5	33	17.4	14.6
Emma Donnan		10	4	4.5	7.6
Thomas Carr Hov	ve	22	-8.5	17.1	1.5
Lead Partner Model					
Glenwood		5	5	0.4	-8.7
Decline more than 10 pts.	Decline 5-10 pts.	Decline less than 5 pts.	Increase less than 5 pts.	Increase 5-10 pts.	Increase more than 10 pts.

# Part 2. School Profiles

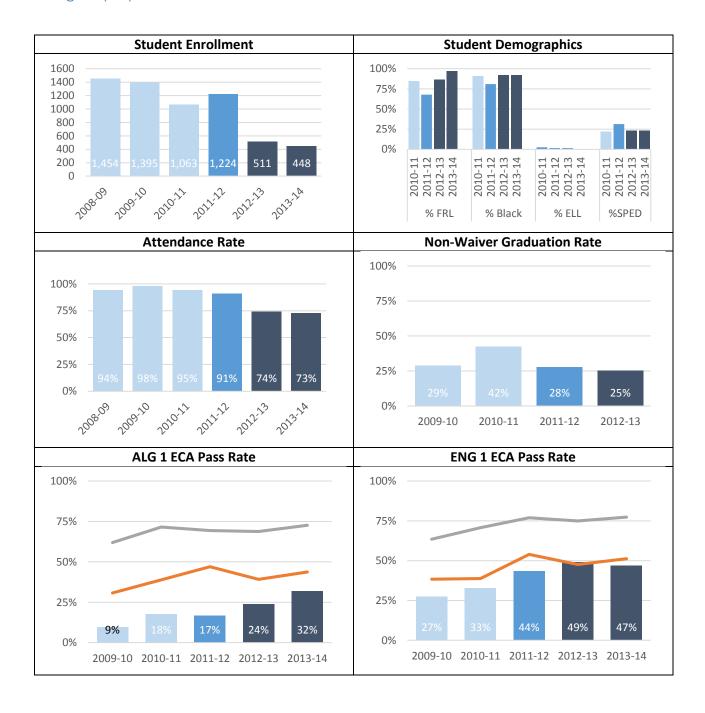
#### Theodore Roosevelt (GCSC) – TSO Model





		Pre-Inte	rvention		Obs.	Intervent	ion Years	
		Ye	ars		Year			
Metric	С	2009-10	2010-11	L	2011-12	2012-13	2013-14	Change
								since 11-12
Attendance		97.9%	94.59	%	91.2%	74.40%	72.8%	-18.4
Non-Waiver Grad	uation Rate	25.6%	46.09	%	27.7%	29.7%	N/A	2.0
ALG 1 Pass Rate		10.8%	13.49	%	16.3%	14.7%	30.2%	13.9
ENG 10 Pass Rate		14.4%	26.99	%	26.8%	26.0%	23.1%	-3.7
<b>Biology Pass Rate</b>		2.7%	1.79	%	2.0%	2.0%	6.1%	4.1
ELA SGP		N/A	N/	Α	18	32	41.5	23.5
Math SGP		N/A	N/	Α	9	17	14	5
<b>ELA ISTEP Pass Ra</b>	ite	N/A	30.19	%	32.4%	19.6%	29.1%	-3.3
Math ISTEP Pass I	Rate	N/A	21.09	%	21.0%	24.1%	24.1%	3.1
School Grade		F	F		F	F	F	No Change
Decline more than 10 pts.			Decline less than 5 pts.		crease less tha 5 pts.	n Increase 5	5-10 pts.	Increase more than 10 pts.

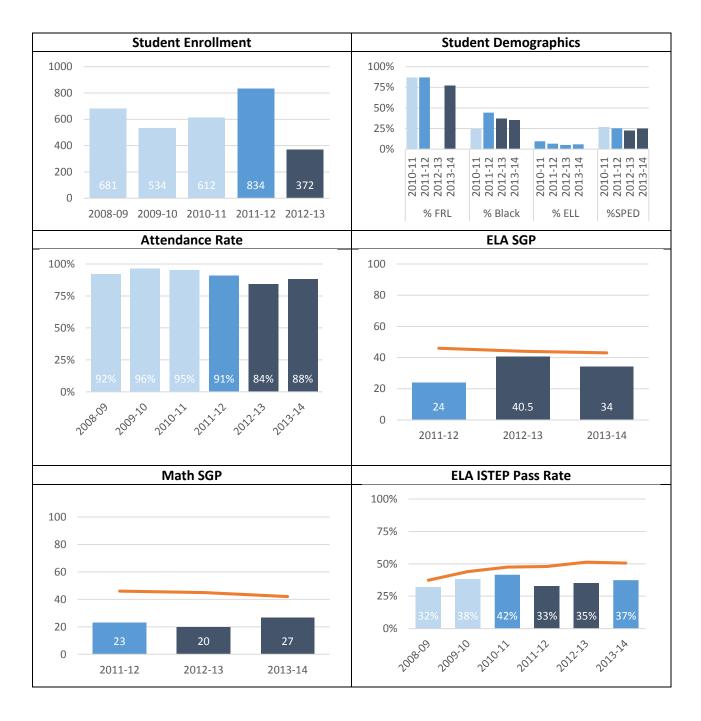
#### Arlington (IPS) – TSO Model

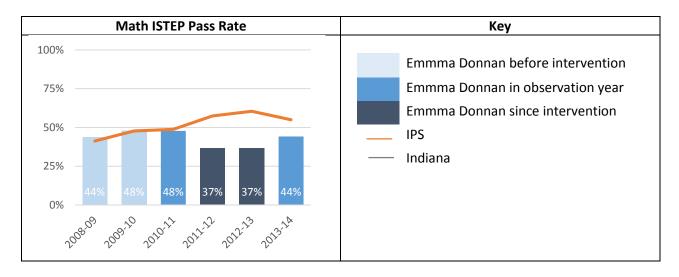




		Pre-Inte	rvention		Obs.	Intervent	ion Years	S	
		Yea	ars		Year				
Metric	2	2009-10	2010-11	L	2011-12	2012-13	2013-1	4	Change
									since 11-12
Attendance		88.7%	90.19	%	87.6%	88.20%	92.5	5%	4.9
Non-Waiver Gradu	ation Rate	28.8%	42.39	%	27.8%	25.0%	N,	/A	-2.8
ALG 1 Pass Rate		9.5%	17.69	%	16.8%	23.9%	31.9	9%	15.1
ENG 10 Pass Rate		27.4%	32.89	%	43.7%	49.3%	46.9	9%	3.2
Biology Pass Rate		7.7%	8.59	%	13.3%	11.1%	0.0	)%	-13.3
ELA SGP		N/A	N/	Α	30	39	43	3.5	13.5
Math SGP		N/A	N/	Α	26	36	!	59	33
<b>ELA ISTEP Pass Rate</b>	e	25.8%	26.19	%	27.8%	31.6%	45.2	2%	17.4
Math ISTEP Pass Ra	ate	29.7%	29.7	%	41.7%	41.7%	56.3	8%	14.6
School Grade		F	F		N/A	F		F	No Change
Decline more than 10 pts.	Decline 5-10 pts.		Decline less than 5 pts.		crease less tha 5 pts.	n Increase 5	5-10 pts.	ı	ncrease more than 10 pts.

#### Emma Donnan (IPS) – TSO Model

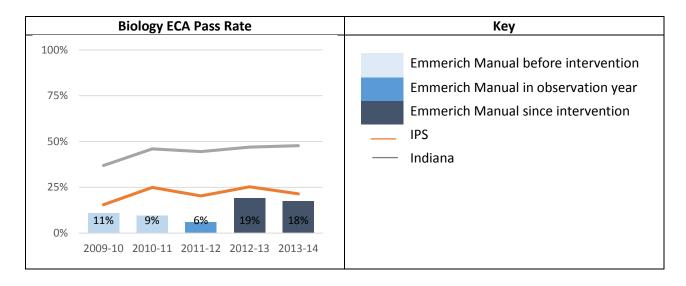




		Pre-Intervention Years			Obs. Year	Intervention Years			
Metric		2009-10	2010-11	L	2011-12	2012-13	2013-1	4	Change since 11-12
Attendance Rate	<b>!</b>	96.2%	95.1%		91.0%	84.20%	88.1%	ó	-2.9
ELA SGP		N/A	N/	Α	24	40.5		34	10
Math SGP		N/A	N/	Α	23	20		27	4
<b>ELA ISTEP Pass R</b>	ate	38.3%	41.69	%	32.9%	35.3%	37.4	1%	4.5
Math ISTEP Pass	Rate	47.8%	47.89	%	36.6%	36.6%	44.2	2%	7.6
School Grade		F		F	F	F		F	No Change
Decline more than 10 pts.	Decline 5-10 pt	Decline less than 5 pts.		Ind	crease less tha 5 pts.	n Increase 5-10 pts.		ı	ncrease more than 10 pts.

#### Emmerich Manual (IPS) – TSO Model

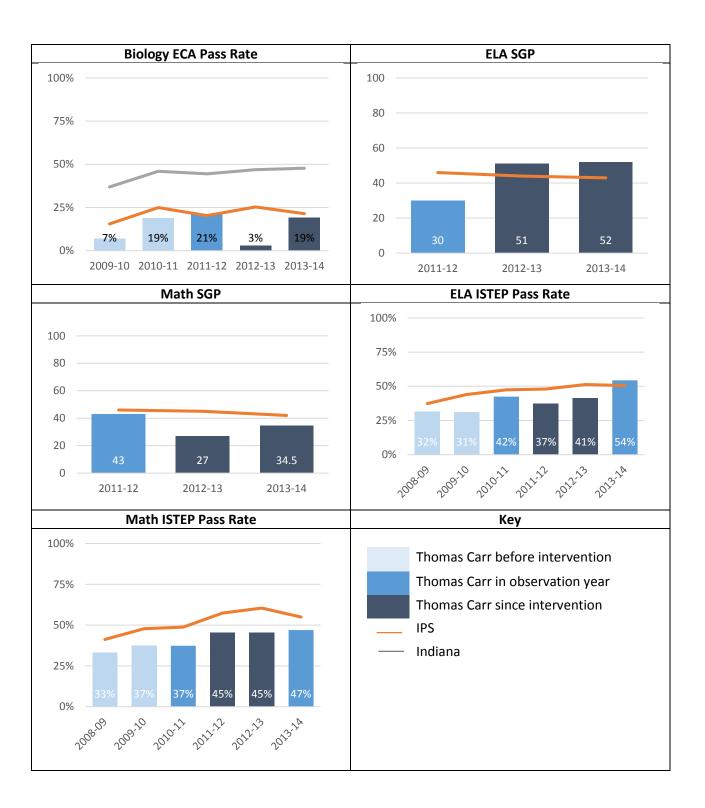




		Pre-Intervention Years		Obs. Year	Intervent	ion Years	
Metri	С	2009-10	2010-11	2011-12	2012-13	2013-14	Change since 11-12
Attendance		86.3%	89.8%	89.5%	79.5%	78.6%	-10.9
Non-Waiver Grad	duation Rate	40.6%	55.8%	44.3%	48.5%	N/A	4.2
ALG 1 Pass Rate		24.2%	33.3%	34.6%	23.3%	38.3%	3.7
ENG 10 Pass Rate	•	35.7%	28.9%	49.3%	47.2%	60.9%	11.6
Biology Pass Rate	•	10.9%	9.4%	6.0%	19.2%	17.5%	11.5
							+1 letter
School Grade		F	F	F	F	D	grade
Decline more than 10 pts.	Decline 5-10 pts		Decline less than 5 pts.		n Increase 5	5-10 pts.	Increase more than 10 pts.

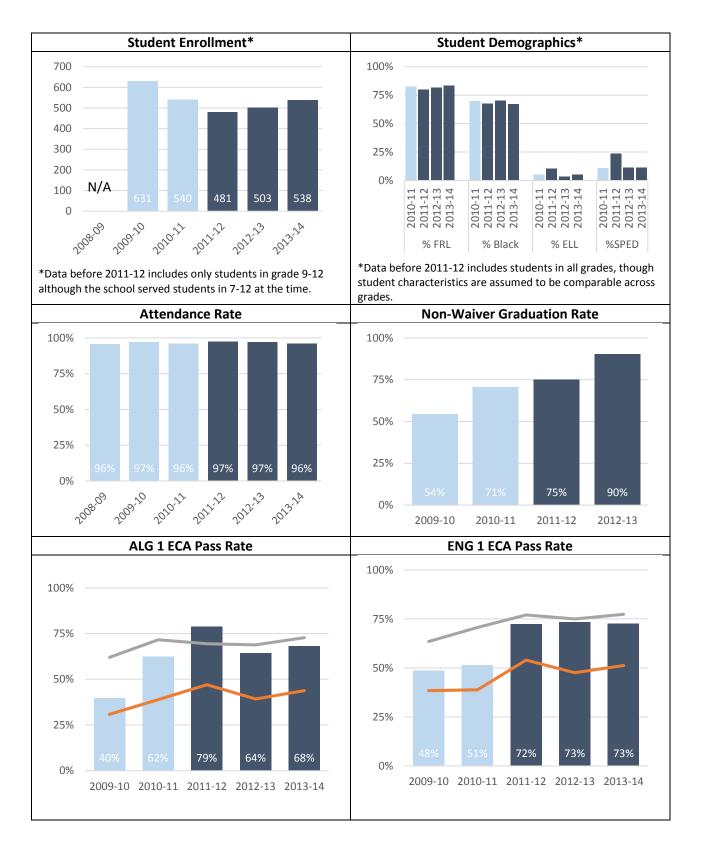
#### Thomas Carr (IPS) – TSO Model

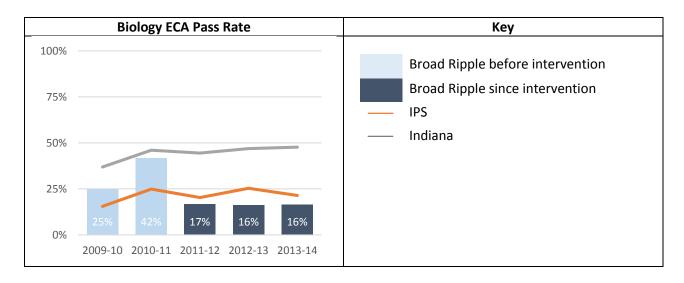




		Pre-Inte	rvention		Obs.	Intervent	ion Years	•	
		Yea	ars		Year				
Metric		2009-10	2010-11	l 📗	2011-12	2012-13	2013-1	4	Change
									since 11-12
Attendance		97.1%	95.99	%	97.2%	96.9%	95.8	8%	-1.4
Non-Waiver Gradua	ation Rate	54.0%	55.39	%	55.9%	53.3%	N,	/Α	-2.6
ALG 1 Pass Rate		33.3%	32.79	%	40.9%	7.7%	39.4	%	-1.5
ENG 10 Pass Rate		28.2%	43.99	%	49.6%	50.5%	45.1	%	-4.5
<b>Biology Pass Rate</b>		N/A	6.99	%	18.9%	21.2%	2.9	%	-16.0
ELA SGP		N/A	N/	Ά	30	51		52	22
Math SGP		N/A	N/	Ά	43	27	34	.5	-8.5
<b>ELA ISTEP Pass Rate</b>	e	31.3%	42.49	%	37.2%	41.3%	54.4	%	17.1
Math ISTEP Pass Ra	ite	37.4%	37.49	%	45.5%	45.5%	47.0	%	1.5
School Grade		F		F	F	F		F	No Change
Decline more than 10 pts.	Decline 5-10 pts.		ess than 5 ts.	Incr	ease less tha 5 pts.	nan Increase 5-10 pts.		s. Increase more than 10 pts.	

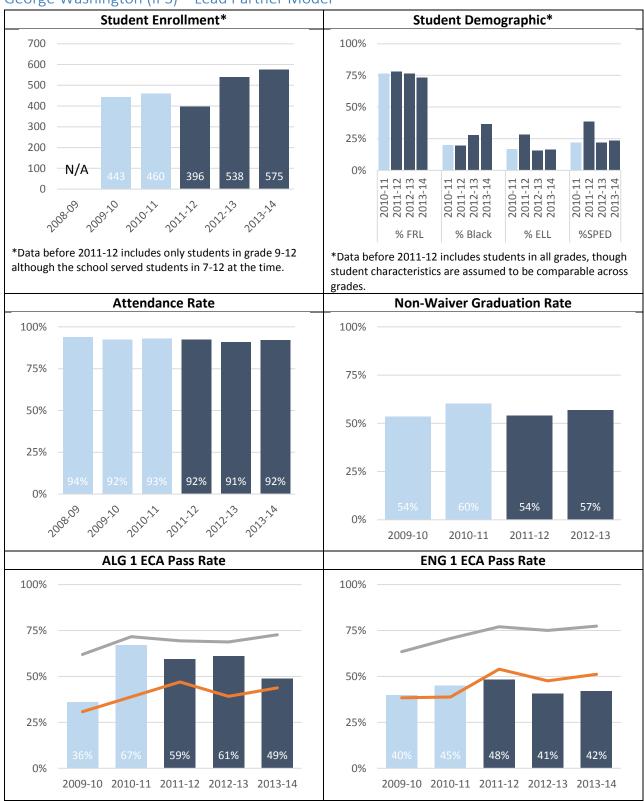
#### Broad Ripple (IPS) – Lead Partner Model

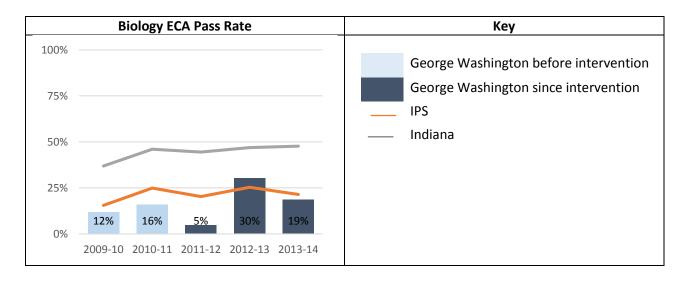




		Pre Intervention Years			Inte				
Metri	ic	2009-10	2010-11	L	2011-12	2012-13	2013-1	.4	Change
									since 10-11
Attendance		97.1%	95.99	%	97.2%	96.90%	95.8	3%	-0.1
Non-Waiver Grad	Non-Waiver Graduation Rate		70.59	%	75.0%	90.4%	Ν	/A	19.9
ALG 1 Pass Rate		39.7%	62.39	%	78.9%	64.2%	68.2	2%	5.9
ENG 10 Pass Rate	e	48.5%	51.59	%	72.2%	73.2%	72.6	5%	21.1
<b>Biology Pass Rate</b>	е	24.9%	41.89	%	16.7%	16.0%	16.4	1%	-25.4
School Grade	chool Grade			F	В	В		В	+ 3 letter grades
Decline more than 10 pts.	Decline 5-10 pts.		ess than 5 ts.	than 5 Increase les 5 pts		n Increase 5	Increase 5-10 pts.		ncrease more than 10 pts.

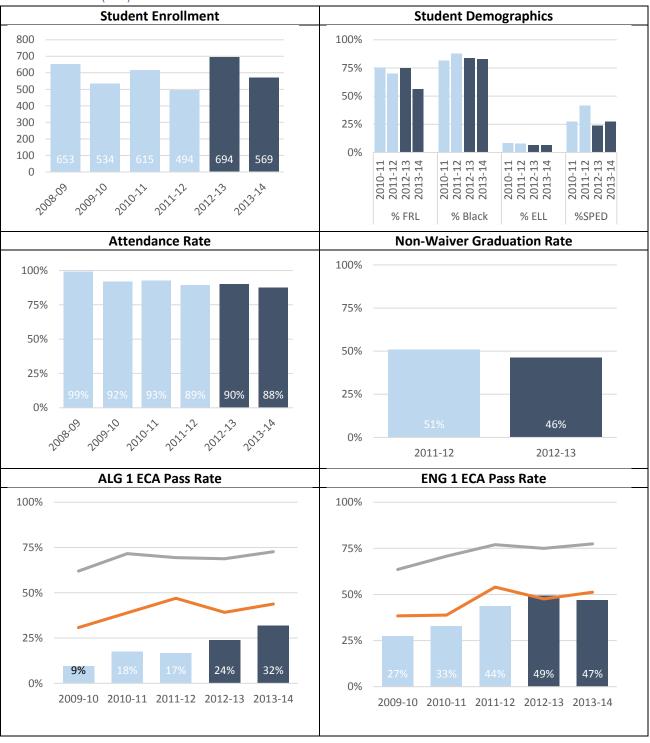
## George Washington (IPS) – Lead Partner Model

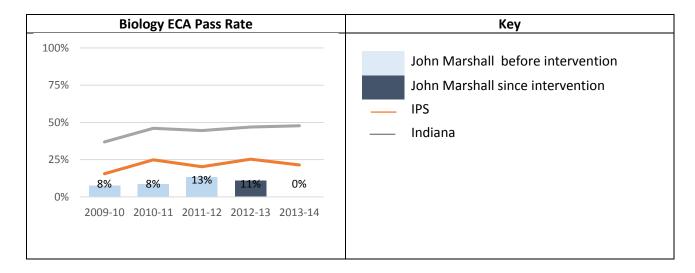




		Pre Intervention Years			Intervention Years				
Metric		2009-10	2010-11	1	2011-12	2012-13	2013-1	4	Change since 10-11
Attendance		92.4%	92.8	%	92.5%	90.9%	92.0	)%	-0.8
Non-Waiver Grad	duation Rate	53.6%	60.2	%	54.1%	57.0%	N	/A	-3.2
ALG 1 Pass Rate		36.0%	67.1	%	59.4%	61.2%	48.8	3%	-18.3
ENG 10 Pass Rate	е	40.0%	45.2	%	48.4%	40.8%	42.0	)%	-3.2
Biology Pass Rate	е	11.7%	16.0	%	4.7%	30.4%	18.5	5%	2.5
School Grade		F		F	С	D		D	N/A
Decline more than 10 pts.	Decline 5-10 pt	Decline less than pts.		Increase less than 5 pts.		n Increase 5	Increase 5-10 pts.		ncrease more than 10 pts.

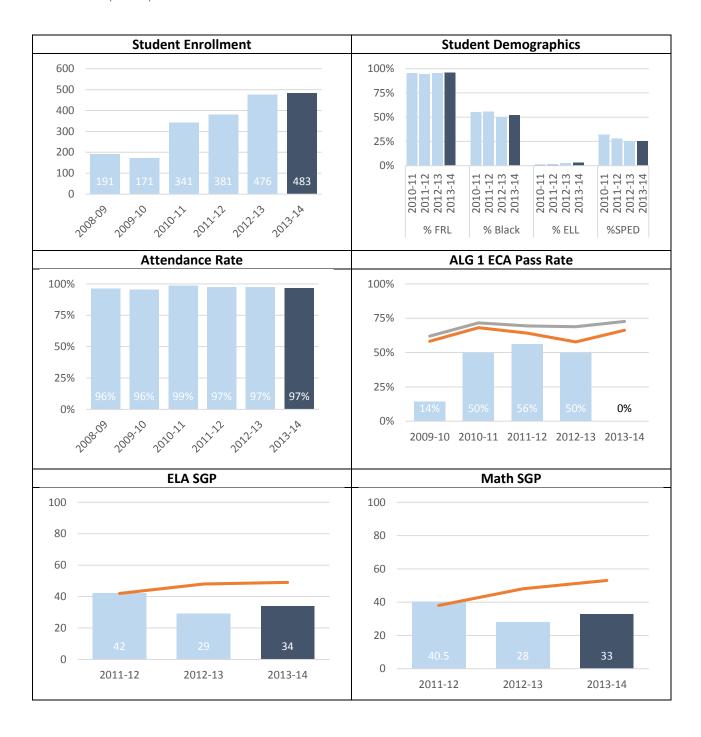
John Marshall (IPS) – Lead Partner Model

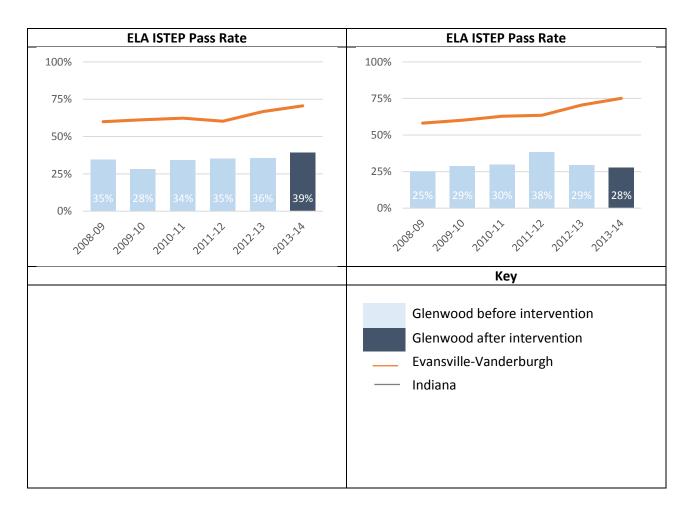




		Pre-Ir	nterventio	n Years		Intervent	ion Years		
Metri	ic	2009-10	2010-11	2011-1	2	2012-13	2013-1	4	Change
									since 10-11
Attendance		99.2%	91.8%	92.5%	ó	89.2%	90.1%		-2.4
Non-Waiver Grad	duation Rate			- 50.9	9%	46.3%	N/	Ά	-4.6
ALG 1 Pass Rate		17.5%	27.99	% 32.	7%	32.7%	43.5	%	10.8
ENG 10 Pass Rate	е	22.1%	25.29	% 37.0	5%	35.2%	36.6	%	-1.0
Biology Pass Rate	е	5.0%	7.19	% 4.3	2%	7.9%	5.5	%	1.3
Letter Grade		D		D	F	F		F	No Change
Decline more than 10 pts.	Decline 5-10 pt		ess than 5 ts.	Increase les 5 pts.	s than	Increase 5	5-10 pts.		ncrease more than 10 pts.

#### Glenwood (EVSC) – Lead Partner Model





			Pre-Interv	ention Years		Inter. Year	
Metri	C	2009-10	2010-11	2011-12	2012-13	2013-14	Change since 12-13
Attendance		96.3%	95.7%	98.7%	97.3%	97.3%	0.0
ALG 1 ECA		14.3%	50.0%	56.3%	50.0%	-	-
ELA SGP		-		- 42	29	34	5
Math SGP				40.5	28	33	5
ELA ISTEP		34.7%	28.0%	34.4%	35.2%	35.6%	0.4
Math ISTEP		25.0%	28.9%	29.7%	38.2%	29.5%	-8.7
School Grade		F	ſ	F	F	F	No Change
Decline more than 10 pts.	Decline 5-10 pt	ts. Decline less than 5 Increase less than pts. 5 pts.		n Increase !	5-10 pts.	ncrease more than 10 pts.	

<sup>&</sup>lt;sup>1</sup> All data come from Indiana Department of Education website.

 $<sup>^{\</sup>rm 2}$  2013-14 non-waiver graduation rate data not yet available. Change represents 2011-12 to 2012-13.